

# The HEIGHTS Inquiry Model

## H — How do we learn?

This sits at the centre of the Inquiry “honeycomb”. At every stage, students reflect on their learning and how they are progressing through their Inquiry.

## E — Exploring What I Know

During this phase we:

- Explore prior knowledge about the theme
- Develop vocabulary related to the context
- Build key knowledge in a variety of ways
- Identify current levels of understanding and thinking

## I — I Want to Know

During this phase we:

- Ask questions about areas of interest within the theme
- Classify questions
- Analyse questions
- Share questions with others

## G — Get Investigating is phase we:

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- Consider where answers might be found
- Seek and access information from a range of sources

## H — Hunt Through Information

During this phase we:

- Sort gathered information for relevance
- Use thinking maps to organise and analyse information

## T — Time for Action

During this phase we:

- Take action based on new learning
- Choose ways to share learning with others
- Create presentations, develop ideas, or design solutions

## S — Share Learning with an Audience

During this phase we:

- Present our learning to others
- Reflect on the impact of our learning and action
- Celebrate progress and achievements
- Receive and respond to feedback

