

The Buzz Code

The Buzz Code is the behaviour management approach we instill at Pakūrangā Heights School. The Buzz Code, and our school, take the approach that opportunities for learning and achievement increase when:

- The school environment is positive and supportive
- Expectations are consistently clear
- Students are consistently taught expected behaviours
- Expected behaviours are consistently acknowledged
- Inappropriate behaviours are consistently responded to in a fair and equitable way.

At the heart of the Buzz Code is the principle that acknowledging and encouraging positive behaviour is more effective than punishing negative behaviour. Positive behaviour is centred around our four values:

- Respect / Manaakitanga
- Responsibility / Rangatiratanga
- Honesty / Tika & Pono
- Kindness / Aroha

We establish clear expectations for the behaviour we expect in all areas of our school in relation to these values. We teach these expectations to students and reward them frequently through our in-class and out-of-class reward systems. Expectations for student behaviour remain clear throughout all learning.



Students can earn Good Buzz Slips when demonstrating our values. These are placed in their house boxes in the office, and individual prizes are drawn at values assemblies. In addition, each Good Buzz Slip earns a point for their house. The house with the most points at the middle of the term earns extra play, and the house with the most points at the end of term wins a free non-uniform day.

Alongside the frequent encouragement of appropriate behaviour, there are clear guidelines outlining what constitutes inappropriate behaviour and how this is managed. This is summarised in clear flowcharts displayed in each classroom and used consistently by all teachers across the school. Detailed definitions of minor, major, and crisis behaviour, and the steps taken for each, are available on request from the SENCO.

